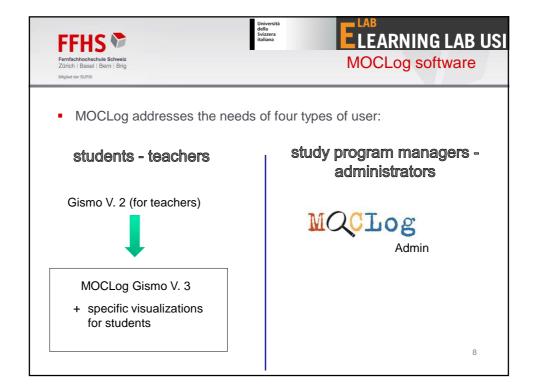
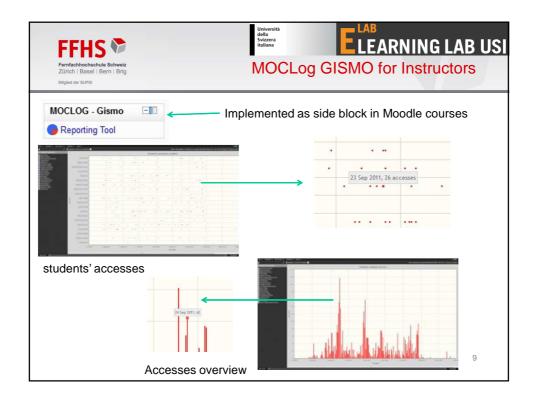
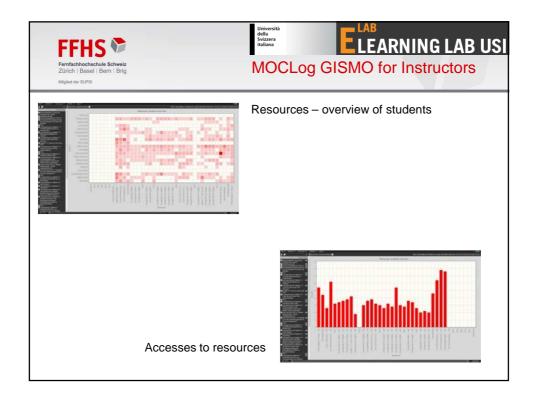


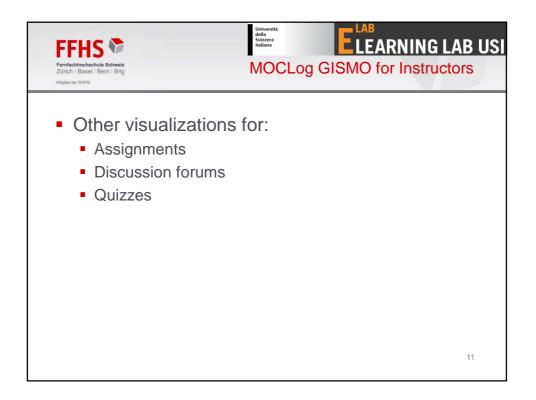
Mitglied der S	Basel Bern Brig supsi	3	olution map
PDCA	DIDACTICAL OBJECTIVE (learning process)	MONITORING SOLUTION	LOG CODE (Moodle)
	Learn from multiple perspectives	I, J - Visualise collaborative activities I did	forum view forum forum view discussion forum add discussion
	01 COLLABORATE with students - 10 PARTICIPATE in chat or online discussions	wiki chat M, N - reaction time / intervals /	forum add, update post etc. wiki view, edit
	Learn from feedback	Visualise interactions with teacher	chat view, talk
Do	- 02 GET teacher's feedback about performance	Teacher feedback to activities Teacher feedback to my questions	assignment update grade assignment view submiss.
Act	- 04 TEST my knowledge - 05 SOLVE assignments	A, B - Visualise activities I did	forum add T & forum add assignment view submiss.
	Learn from information	- assignments - assignments with info - K. L - reaction time / intervals /	guiz view, attempt quiz continue attempt
	ACCESS information	C, D - Visualise resources I looked at	assignment view + time assignment upload + time
	-USE information	– <u>accessed</u> resources – K, L - reaction time / intervals /	resource view
(Plan & Check learning	Visualise resources to look at / activities to do	resource view S = NO
Plan Check	- 08 PLAN my studying time 06 REFLECT about my learning process and performance	O, P - Visualise performances - aviz, - assignments	quiz report assignment view submiss.
	O7 COMPARE my performance with colleagues 15 ORGANIZE my learning process (09 f2f, 03 exams)	Q, R - score gaps (weak, strong)	<u>ng</u> log code (optional)

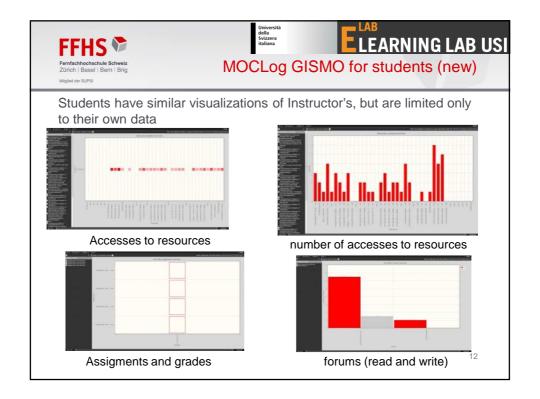
FI	FHS 🏷	Università della Svizzera italiana	ELEARNING LAB US
Züricl	ochhochachule Schweiz h Basel i Bern i Brig Ider SUPSI		Ten Use Cases
1.	Students' Collaboration: for monitoring how much the student collaborates wit other students		Course Activity: for monitoring the level of usage of courses (administrators only)
2.	Teacher-Student Interaction: for monitoring the interactions between a teacher and individual students.	7.	Tool Use: for monitoring which tools are used more and which less (administrators only)
	Knowledge Testing: for monitoring the students' use of their available knowledge in tests		Teacher Facilitation: for monitoring the level of activity of teachers in facilitating learning (study program managers
4.	Information Access: for monitoring the students' access to resources (file, HTML page, IMS package), assignments and quizzes.	9.	only) Students' Total Learning: for monitoring over all the indicators the total level of activity of students in learning (study
5.	Organization of Learning: for monitoring how students organizes their own learning process by planning preparing exams, etc.		program managers only) Course Learning: for monitoring the level of facilitation by teachers and the level of learning by students (study program managers only). 7

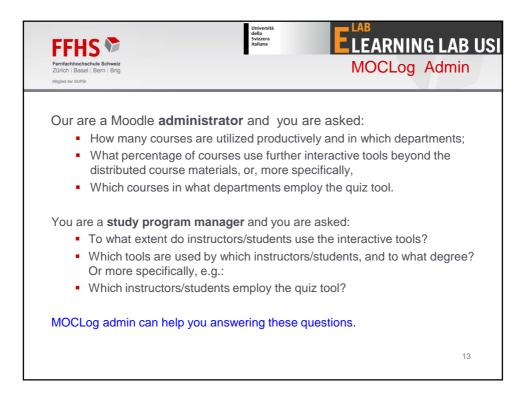


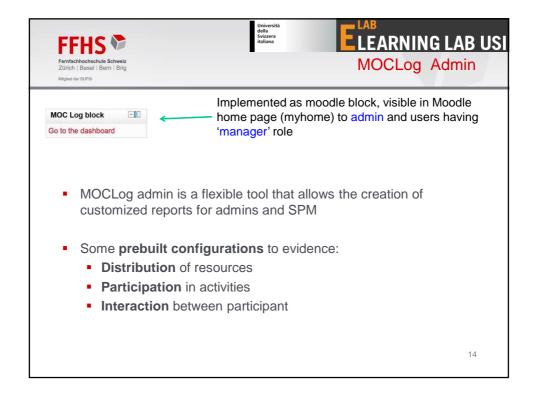


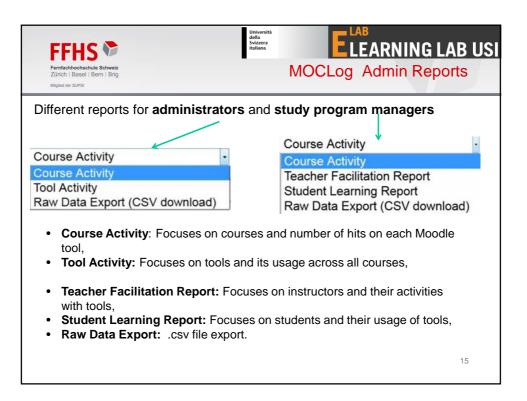










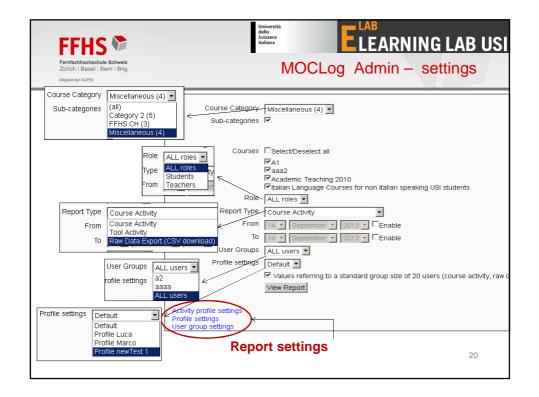


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the selected cours			·				•		•	,
of hits (Total) and t		er of h	its pe	er tool fo	llow.	The o	class	size is	not	
taken into account										
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Testkurs Visuelle Kommunikation	2	128	40	8	24	8	8	24	8	8
Testkurs VKD	3	128	40	8	24	8	8	24	8	8
Testkurs VKD 1	4	128	40	8	24	8	8	24	8	8
Testkurs VKD 2	3	128	40	8	24	8	8	24	8	8
Testkurs VKD 3	4	128	40	8	24	8	8	24	8	8
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Course Testkurs Literarisches Schreiben Testkurs Visuelle Kommunikation	# Users 7 2	Total 365.714 1280.000	wiki 114.286 400.000	resource 22.857 80.000 53.333	quiz 68.571 240.000	page 22.857 80.000 53.333	22.857 80.000	68.571 240.000	22.857 80.000	22.857 80.000
Course Testkurs Literarisches Schreiben Testkurs Visuelle Kommunikation	# Users 7 2 3	Total 365.714 1280.000 853.333	wiki 114.286 400.000 266.667	resource 22.857 80.000 53.333 40.000	quiz 68.571 240.000 160.000	page 22.857 80.000 53.333 40.000	22.857 80.000 53.333	68.571 240.000 160.000	22.857 80.000 53.333	22.857 80.000 53.333
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		s an overview of the				Il selected tools
by a <u>facult</u>	<u>y</u> . Sin	nilar visualization is p	provider fo	or <u>Stud</u>	ents	
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	ID	Name	Courses	Iorum	wiki	Total
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			7	213	0	213
			3	67	0	67
			1	0	0	0
			3	51	0	51
		Report Roll	1	25	0	25
			3	31	0	31
			4	286	0	286



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Fernfachhochschule Schweiz Zürich Basel Bern Brig	MOCLog Admin - configurations
Mitglied der SUPSI	
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Default activity profile (all Activity profile: teacher - d Activity profile: teacher - ir Activity profile: teacher - c Activity profile: student - d Activity profile: student - ir Activity profile: student - ir	istribution teraction me [*] Activity profile: student - collaborat ollaboration iteraction
	view update delete upload/write
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	folder 0 0 0
	forum 1 1 1 1
	page 0 0 0 0
	quiz 0 0 0 0
	resource 0 0 0 0
	wiki 1 0 0 1
	Other settings
Activity profiles	Data Selection CActive courses only Cinactive courses only @ Active + inactive courses (Hidden) Tools @ Include hidden resources and activities C Do not include hidden resources and activities

FFFHS Forfachhochschule Schweiz Zirich I: Basel I Bern Brig Miglied der SUPSI	University dia Searce taliana MOC		-	LAB LEARNING LAB USI n - configurations
Name Name*	Profile newTest 1	Prof		
Activity Profile Output options Output options	Default activity profile (all options)	ptic	ons utput options	Default activity profile (all options) Default activity profile (all options) Activity profile: teacher - distribution Activity profile: teacher - distribution Activity profile: teacher - collaboration Activity profile: student - distribution Activity profile: student - distribution Activity profile: student - collaboration Activity profile: student - collaboration
Profile Setting	Save changes Cancel			22

FFFHS Fernfachhochschule Schweiz Zürich Basel Bern Brig Miglied der SUPSI	Università della sizzera Italiana MOCLog Admin - config	NG LAB USI urations
a2 Load D aaaa a2	elete User group Create User group Selected users Guest user root@localhost Admin User mazzola.luca@gmail.com first1 last1 first1@nomail.com first2 last2 first2@nomail.com first5 last5 first5@nomail.com first5 last5 first5@nomail.com first8 last8 first8@nomail.com first8 last8 first8@nomail.com first9 last9 first9@nomail.com first10 last10 first10@nomail.com Riccardo Mazza riccardo.mazza@usi.ch	Moodle users Emanuele Ka Daniele Dolfin Edy Schwarz Giovanni Fran Sebastiano O Riccardo Maz Fabian Giudic Riccardo Maz
Group Setting	5	23

