

**121 PUBLICATIONS** (International: 102; CH 19)

**3 ONLINE COURSES** (Udemy)

- update 17.09.2022

[121] Bettoni, M. (2022) Knowledge Discovery in Case Studies. The Case Insight Method for Case-Based Problem Solving. In: Piera Centobelli & Roberto Cerchione (eds.) Proc. of the 23rd European Conference on Knowledge Management (ECKM), University of Naples, 1-2 Sept. 2022, 1-2.09.2022, Vol 1, 79-88.



[C03] Bettoni, M. (2022) Community of Practice Start Guide. Practical guide how to design and start Communities of Practice based on real cases and on Etienne Wenger's work (2 hours on-demand video, 30 downloadable resources).

<https://www.udemy.com/course/communities-of-practice-start-guide/>

[C02] Bettoni, M. (2021) Case-Based Business Problem-Solving. Discover knowledge through case studies and make it usable in problem-solving - based on a method of networked thinking (1.5 hours on-demand video, 40 downloadable resources).

<https://www.udemy.com/course/case-based-business-problem-solving/>

[120] Bettoni, M. & Obeng, E. (2021) New Collaboration through Artefact-Mediated Interaction with a Joint Knowledge Base. Electronic Journal of Knowledge Management (EJKM), Volume 19, Issue 2, pp. 180-193, published 9.12.2021, <http://www.ejkm.com/>

[C01] Bettoni, M. (2021) Fallbasierte Problemlösung im Management: Wissen in Fallstudien entdecken und es für die Problemlösung nutzbar machen – mit einer Methode des vernetzten Denkens (1,5 Stunden On-Demand-Video, 39 zum Download verfügbare Materialien).

<https://www.udemy.com/course/fallbasierte-problemloesung-im-management/>

[119] Bettoni, M. & Obeng, E. (2021) Joint Knowledge Base: A Key to Knowledge Sharing and Collaboration. In: A. Garcia-Perez & L. Simkin (eds.) Proc. of the 22nd European Conference on Knowledge Management (ECKM 2021), Virtual conference supported by the University of Coventry, UK, 1-3.09.2021, Vol 1, 62-70.

[118] Bettoni, Marco Cesare (2021) YERKISH: A Visual Language for Computer-Mediated Communication by an Ape. In: Marcelo M. Soares, Elizabeth Rosenzweig and Aaron Marcus (2021) Design, User Experience, and Usability: UX Research and Design. 10th International Conference, DUXU 2021, part of the 23rd HCI International Conference, HCII 2021, Virtual Event, July 24–29, 2021, Proceedings, Part I, pp. 351–371. Lecture Notes in Computer Science book series (LNCS, volume 12779). Cham: Springer International Publishing.

[117] Bettoni, M. & Castellini, C. (2021) Interaction in Assistive Robotics: A Radical Constructivist Design Framework. Frontiers in Neurorobotics June 2021 | Volume 15 | Article 675657, doi: 10.3389/fnbot.2021.675657

[116] Bettoni, M. & Obeng, E. (2020). New Collaboration is Knowledge-Based: What, Why and How. In: A. Garcia-Perez & L. Simkin (eds.) Proc. of the 21st European Conference on Knowledge Management (ECKM 2020), Virtual conference supported by the University of Coventry, UK, 2-4.12.2020, Vol 1, 89-98.

[115] Bettoni, M. (2020) La Piramide della Collaborazione. kappaemme, Speciale "Gestione della Conoscenza", p. 11. Paper presented at the 24th Knowledge Management Forum, Milan, 31 October 2019. kappaemme 35, Speciale KM 2019, Pavia: Jekpot. <http://www.jekpot.com/kappaemme/>

[114] Bettoni, M. & Obeng, E: (2019) The Pyramid Principle of New Collaboration, Journal of Knowledge Management Application and Practice, Vol.1, (1) 1-9, December 2019. Online: <http://www.naturalspublishing.com/>

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[111] Bettoni, M., Bernhard, W., Bittel, N. & and Mirata, V. (2018) The Art of New Collaboration: Three Secrets. In: E. Bolisani, E. Di Maria, & E. Scarso (eds.) Proceedings of the 19th European Conference on Knowledge Management (ECKM 2018), University of Padua, Italy, 6-7 September 2018, Vol. 2, pp. 1133-1141.

[110] Mirata, V. & Bettoni, M. (2018) Physical work environments at SUPSI for informal learning. In: Addimando, L. (ed.) Fare Form@zione: i contesti formali e non formali dell'apprendimento in SUPSI. Uno studio sulle pratiche formative dei docenti della Scuola universitaria professionale della Svizzera italiana. Locarno: Centro innovazione e ricerca sui sistemi educativi.

[109] Bettoni, M. (2018) Diving Deeply into Radical Constructivism. Constructivist Foundations, VOL. 13, No. 2, pp 270-272. <http://constructivist.info/13/2/270.bettoni.pdf>

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